

# **“G.R.E.E.N in Europe” surfs on the webpages of Taranto’s newspapers**

Today on the webpage of one of our local newspapers it has been posted an interesting article concerning our project. Our two years teaching and learning experiences; the exchange of “best practices” on eco-sustainable themes, lived also through the mobilities, have been shared with a community of people that needs to be encouraged in changing their own lifestyle. Thanks to this project Taranto’s citizenship is considering how important is to grow up in new generations the awareness in protecting and respecting the environment since the youngest age of its own population. For Taranto it’s just a starting point!

Here the link to the article

[http://www.giornaleditaranto.com/cms/index.php?option=com\\_k2&view=item&id=4982:scuola-green-in-europe-un-progetto-europeo-con-la-lode-realizzato-dall-istituto-comprensivo-r-moro-di-taranto&Itemid=135](http://www.giornaleditaranto.com/cms/index.php?option=com_k2&view=item&id=4982:scuola-green-in-europe-un-progetto-europeo-con-la-lode-realizzato-dall-istituto-comprensivo-r-moro-di-taranto&Itemid=135)

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## **TARANTO, A POSSIBLE URBAN RENEWAL**

10 years old students since last year have been discussing with their teachers about the possible “reconversion” of their town. What can we do in order to reach the 11th goal indicated in the Agenda 2030?

They started with these drawings...and we hope that one of their dreams can become true soon!

[IdeasForUrbanChange\\_PS](#)

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## Let ' s                      talk                      about : “SUSTAINABILITY!”

Through games, drawings and lapbooks students of the Low Secondary School have started the new scholastic year by talking and discussing with 10 years old children about ***“SUSTAINABILITY”*** !



They have introduced the pupils of the primary school to the importance of doing actions that “sustain” the world and they have explained the meaning of the “17 GOALS” to be reached

within 2030!



By playing both memory games and “virtual on line games” the  
“**GOALS**” have become something more real !

At the end of the meeting one question has been done by the  
young children: “How can we sustain the world?”

The answer of the older students has been: “ ***Let’s start to  
respect NATURE!***”



# Sustainable company Eggplant

*Best practices related to the theme of sustainability that are related to business ideas, productive activities that could create a value that is not only economic.*

**Describe the BEST PRACTICE**

**Proposer Country : Italy**



**To which subject of the Sustainability does it refer?**

7 – affordable and clean energy and, to a lesser extent  
12 – responsible consumption and production.

**Who does it practise ?**

Eggplant S.r.l. – Domenico Centrone, Vito Emanuele Carofiglio and Paolo Stufano.

**Where? (If it belongs to B type, please indicate the geographic place)**

In the Apulia Region, in Southern Italy, Bari.

**When?**

Since 2013.

**Why do you think that this best practice can be exported?**

Because I think to reuse the scraps of the urban's activities is really helpful to fight the wastage.

**Describe the activity**

This company provides advanced bioplastic-based solutions. It reuses organic leftovers and waste waters coming from towns to make new materials -such as fertilizer- and sell them on the market. One of the most important goals of the company is to obtain final products without contributing to pollution.

WEBSITE

<http://www.eggplant.it/>

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## **C.L.I.L. activities 2016-2017 – “OUR CARBON FOOTPRINT”**

During the last school year, Classes 1<sup>B</sup> and 1<sup>C</sup> of junior High school of IC “R. Moro”, Taranto – Italy, developed a C.l.I.L. activity about: “Our carbon foot print”.

Following their previous knowledge about the water cycle and some ecological issues, they were guided by their teachers to carry out a general brainstorming concerning the environment and other related topics; they learned about ecosystems: atmosphere, soil, water and living beings, they studied the carbon cycle and found out that carbon is present in the

natural environment.

Step by step, they built up their vocabulary, they worked in pairs and in small groups and had great time too. Learning by doing they created posters and slogans and it was really amusing for them;

They tested and graded their carbon footprint and understood how fast we consume resources and generate waste.

They debated about Global warming, pollution, recycling, the ozone layer and deforestation; they focused on What to do to reduce our carbon footprint and Why, filled in charts with missing information and learnt how they can make a difference in the world to preserve our wonderful natural beauties.

They children used Google Classroom app to keep in touch with their teachers and their classmates and share their activities with them.

Now they are aware that the environmental implications are in our everyday activities It would be a big mistake not doing anything to help our planet, they promised they won't give up and they hope they can change our world, but above all they are very proud of learning all the above improving their English knowledge.

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## **Erasmus Mobility Diary – Gilwern Mobility**

At the end of the mobility in Wales, the students of Renato Moro Primary School of Taranto have made short multimedia diaries. Below you will find one of them. Have a Good vision!

## **STUDENTS ON THE WAY TO GET A GREEN LIFESTYLE I.C.”RENATO MORO”-TARANTO**

Here is the presentation of the activities of the project done by the students of the Primary school to discover the meaning of a “Green lifestyle”.

[ERASMUS Galles IC R Moro Taranto](#)

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## **ACTIVE SCIENCE – Outside and inside the sea – Project**

*Best practices related to the theme of sustainability that are related to business ideas, productive activities that could create a value that is not only economic.*

**Describe the BEST PRACTICE**

**Proposer Country : Italy**



**To which subject of the Sustainability does it refer?**

8 – Decent Work and Economic Growth

14 – Life Below Water

17 – Partnerships for the Goals

**Who does it practise ?**

I.C. Renato Moro (School); “Co.MIR” – Southern Cooperative Surveys and Researches, “Ittica Jonica”- Cooperative Society, Department of Biology of the “A. Moro” University of Bari, Networked with the IISS- High School of Applied Sciences – Industrial Technician with sections of Computer Science and Telecommunication, Chemistry, Materials and Biotechnology “Majorana” Martina Franca.

**Where? (If it belongs to B type, please indicate the geographic place)**

In the Apulia Region, in Southern Italy, in the sea of Taranto.



## **When?**

The activity took place during the academic year 2016-2017

## **Why do you think that this best practice can be exported?**

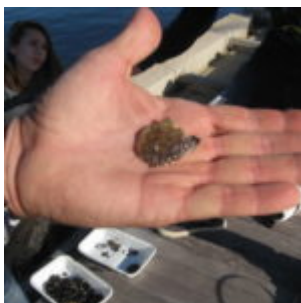
This activity is exportable as Best Practice because it is an important partnership between school, university and workers' consortiums.

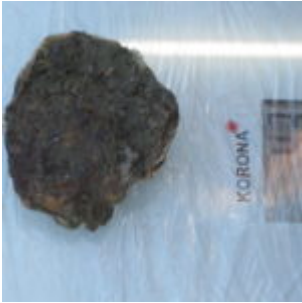
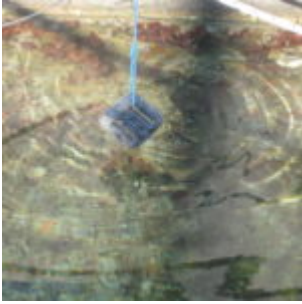
## **Describe the activity**

The project was intended to expose the students to science and its research method throughout a task oriented and guided practice teaching approach. The on-site visits on the coast line, for inspection, detection and sample survey and collection, aimed to learn more about the oyster reproductive cycle (*Ostrea Edulis*).

Considering the local oyster farming cultural and historical roots, the oyster spat collection, the growing cycle, the organisms set aside, the morphometric evaluations and the environmental assessment were the main activities developed on the matter.

## **MEDIA**

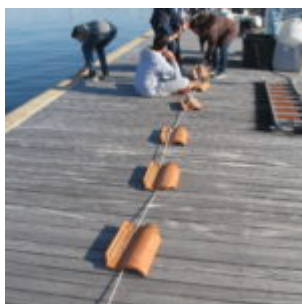
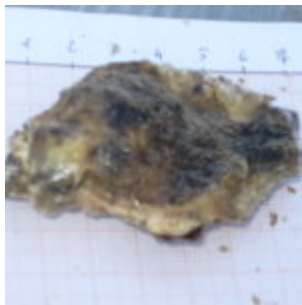




Progetto di diffusione della cultura scientifica  
"SCIENZA ATTIVA PER IL DOSSIER" - ALTISSA

01/01/2017

DATA	LOCALITÀ	ATTIVITÀ	CONDIZIONI
01/01/2017	ALTISSA	01	01
02/01/2017	ALTISSA	02	02
03/01/2017	ALTISSA	03	03
04/01/2017	ALTISSA	04	04
05/01/2017	ALTISSA	05	05
06/01/2017	ALTISSA	06	06
07/01/2017	ALTISSA	07	07
08/01/2017	ALTISSA	08	08
09/01/2017	ALTISSA	09	09
10/01/2017	ALTISSA	10	10
11/01/2017	ALTISSA	11	11
12/01/2017	ALTISSA	12	12
13/01/2017	ALTISSA	13	13
14/01/2017	ALTISSA	14	14
15/01/2017	ALTISSA	15	15



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# Environment as an important resource

*Best practices related to the theme of sustainability that are related to business ideas, productive activities that could create a value that is not only economic.*

**Describe the BEST PRACTICE**

**Proposer Country : Italy**



**To which subject of the Sustainability does it refer?**

15 – Life on Land

**Who does it practise ?**

This best practise has been started by the ‘‘WWF Taranto’’ group.

**Where? (If it belongs to B type, please indicate the geographic place)**

**In Taranto City – in Apulian Region – in the second bosom of Mar Piccolo.**

**When?**

In 1987.

**Why do you think that this best practice can be exported?**

I think that this best practice can be exported because it is an essential place for animals and plants and it can also be an important resource for the economy.

**Describe the activity**

The natural reserve “Palude La Vela” is a protected area where you can find particular animals and plants.

La Vela oasis is a treasure for the natural heritage of the city of Taranto. Rich flora mainly halophyte type (species adapted to live in brackish environments) and even more rich and interesting fauna characterized by both sedentary species (herons, egrets, cormorants etc.) and migration (flamingos, knights of Italy , shelduck, avocets, spoonbills and many others). This natural jewel needs all of us to resist degradation and to be accessible to as many people as possible: we all learn to know in order to love and defend it!

Every week the WWF guides takes families and students to discover the place. It is now called ''Oasi la Vela'' because it is located near the sea.



## WEBSITE

<http://www.waftaranto.com/oasi.php?LANG=EN>

<http://www.waftaranto.com/gallery.php?LANG=EN>



# **The students of the Primary School in Taranto have studied the environmental questions**

The students of the Primary School in Taranto have studied the environmental questions proposed by the Erasmus+ Project "G.R.E.E.N IN EUROPE" starting from the discussion of what they think environment is! Working in pair or in group they have immediately shown great interest towards the environmental education and the activities proposed by their teachers.

All the subjects have been involved in this training period: science, foreign languages , geography as well as the study of the ICT have been instruments to lead the students to think about the environmental questions. Looking around their own territory they found out what are the "environmental problems" of their town and which "GOOD PRACTICES" the town and its citizens can improve to solve its own environmental problems.

At the moment they are focusing the "best practices" linked to the exploitation of TARANTO SEA and its treasures (the benefit of aquatic plants, the mussels collectors ,dolphins safe, tortoise health).

At the same time , in order to get a "green lifestyle" ,they started finding real "green actions" to do every day at

school and at home (recycle of water and plastic bottles, clean up of their classrooms..., bedrooms...)!

[ERASMUS\\_PLUS \\_Bilbao\\_presentation\\_SP\\_ICR\\_Moro\\_Taranto](#)