

# **Dream Green ECO Group – BULGARIA – In the “Best Business Plan” competition**

This Business Plan was created by students of the Secondary School 137 “Angel Kanchev” of Sofia.

[DGEG](#) – PDF

---

# **ECO P LIFE – BULGARIA – In the “Best Business Plan” competition**

This Business Plan was created by students of the Secondary School 137 “Angel Kanchev” of Sofia.

[ECO P-LIFE](#) – PDF

---

# **BIO FRESH Cosmetic – BULGARIA – In the “Best Business Plan” competition**

This Business Plan was created by students of the Secondary School 137 “Angel Kanchev” of Sofia.

# Let's talk about: "SUSTAINABILITY!"

Through games, drawings and lapbooks students of the Low Secondary School have started the new scholastic year by talking and discussing with 10 years old children about **"SUSTAINABILITY"** !



They have introduced the pupils of the primary school to the importance of doing actions that "sustain" the world and they have explained the meaning of the "17 GOALS" to be reached within 2030!



By playing both memory games and “virtual on line games” the “**GOALS**” have become something more real !

At the end of the meeting one question has been done by the young children: “How can we sustain the world?”

The answer of the older students has been: ” **Let’s start to respect NATURE!**”



---

## **Taranto: in the sea our future!**

*Best practices related to the theme of sustainability that are related to business ideas, productive activities that could create a value that is not only economic.*

**Describe the BEST PRACTICE**

*Best practices related to the theme of environment and economic development that by experiencing the “dolphin watching” on board of special “catamarans” make aware the citizens of the existence of cetaceans not so far from the coast of their own town. The lesson given by marine biologists during the trip educate children to preserve the sea and the aquatic life from the bad habit to throw in the sea plastic and other polluting materials.*

**Proposer Country : Italy**



**To which subject of the Sustainability does it refer?**

14- life below water

**Who does it practise ?**

Jonian Dolphin Conservation association for tourists coming in Taranto, but also families and students of Primary and Secondary school.

**Where? (If it belongs to B type, please indicate the**

## **geographic place)**

In the Apulia Region, in Southern Italy, in the Gulf of Taranto

## **When?**

Since 2009.

From Spring to Summer. In Spring time 3 tours per day from 09.00 am to 05.00 pm for scholastic trips. During Summer months are proposed several touristic tours.

## **Why do you think that this best practice can be exported?**

Because in our opinion this practice is very attractive for students who explore the "treasures" of the sea and learn how to defend it ! It's also a very important tourist attraction that can increase the economic development of towns where live cetaceans!

## **Describe the activity**

Jonian Dolphin Conservation is an association of scientific research aimed at studying cetaceans in the Gulf of Taranto in the Northern Ionian Sea. Since the know of the marine environment in its many different aspects, the members of the working group put their experiences and skills available for research in the most profound sense of the word. The objective of protecting cetaceans in the Gulf of Taranto can be achieved only by creating awareness in the population that cetaceans still exist in Taranto sea. Such awareness can only be achieved by creating knowledge.

JDC is specialized in the management of marine projects with particular focus on the environmental impact study; specialized in the design and conduct of Marine Mammals Surveys with visual and acoustic equipment and skilled personnel. Its main activity is the "dolphin watching" that

involves tourists and citizens on board of its BOATS; all in cooperation with other organizations and by using nautical means equipped with echo sounder, multiparameter probes, photo-video recording systems in HD, hydrophones for bioacustica studies; It leads sighting campaigns and scientific research on cetaceans for students of lower and upper secondary schools. The association has participated since 2010 to OBIS-SEAMAP, the interactive portal of Duke University that collects worldwide data on sightings of cetaceans.

MEDIA

WEBSITE

<http://www.joniandolphin.it/>

---

## **Sustainable company Eggplant**

*Best practices related to the theme of sustainability that are related to business ideas, productive activities that could create a value that is not only economic.*

**Describe the BEST PRACTICE**

**Proposer Country : Italy**



**To which subject of the Sustainability does it refer?**

7 – affordable and clean energy and, to a lesser extent  
12 – responsible consumption and production.

**Who does it practise ?**

Eggplant S.r.l. – Domenico Centrone, Vito Emanuele Carofiglio and Paolo Stufano.

**Where? (If it belongs to B type, please indicate the geographic place)**

In the Apulia Region, in Southern Italy, Bari.

**When?**

Since 2013.

**Why do you think that this best practice can be exported?**

Because I think to reuse the scraps of the urban's activities is really helpful to fight the wastage.

**Describe the activity**

This company provides advanced bioplastic-based solutions. It reuses organic leftovers and waste waters coming from towns to make new materials -such as fertilizer- and sell them on the market. One of the most important goals of the company is to obtain final products without contributing to pollution.

WEBSITE

<http://www.eggplant.it/>

---

## **C.L.I.L. activities 2016-2017 – “OUR CARBON FOOTPRINT”**

During the last school year, Classes 1<sup>B</sup> and 1<sup>C</sup> of junior High school of IC “R. Moro”, Taranto – Italy, developed a C.l.I.L. activity about: “Our carbon foot print”.

Following their previous knowledge about the water cycle and some ecological issues, they were guided by their teachers to carry out a general brainstorming concerning the environment and other related topics; they learned about ecosystems: atmosphere, soil, water and living beings, they studied the carbon cycle and found out that carbon is present in the natural environment.

Step by step, they built up their vocabulary, they worked in pairs and in small groups and had great time too. Learning by doing they created posters and slogans and it was really amusing for them;

They tested and graded their carbon footprint and understood how fast we consume resources and generate waste.

They debated about Global warming, pollution, recycling, the



ozone layer and deforestation; they focused on What to do to reduce our carbon footprint and Why, filled in charts with missing information and learnt how they can make a difference in the world to preserve our wonderful natural beauties.

They children used Google Classroom app to keep in touch with their teachers and their classmates and share their activities with them.

Now they are aware that the environmental implications are in our everyday activities It would be a big mistake not doing anything to help our planet, they promised they won't give up and they hope they can change our world, but above all they are very proud of learning all the above improving their English knowledge.

---

## **Erasmus Mobility Diary – Gilwern Mobility**

At the end of the mobility in Wales, the students of Renato Moro Primary School of Taranto have made short multimedia diaries. Below you will find one of them. Have a Good vision!

[Erasmus Mobility Diary – Green in Europe – Gilwern Mobility](#)

---

# Big Pit National Coal Museum

The [Big Pit National Coal Museum](#) is an excellent example of the recovery of abandoned industrial areas. Thanks to this museum the workers of this ancient coal mine, now closed for years, have been able to keep a decent work.



**Subjects of the Sustainability: 8-10-11**



The museum provides an underground tour. The route runs 100 meters underground. Only by visiting these places is it possible to understand how the life of coal miners was.





An award-winning national museum that still retains many features of its former life as a coal mine, standing high on the heather-clad moors of Blaenafon, the tunnels and buildings

that once echoed to the sound of the miners now enjoy the sound of the footsteps and chatter of visitors from all over the world.

---

# **STUDENTS ON THE WAY TO GET A GREEN LIFESTYLE I.C."RENATO MORO"-TARANTO**

Here is the presentation of the activities of the project done by the students of the Primary school to discover the meaning of a "Green lifestyle".

[ERASMUS Galles IC R Moro Taranto](#)