



G.R.E.E.N. IN EUROPE ERASMUS+ 2016/18

*PRIMARY SCHOOL PUPILS ON THE WAY TO
GET A GREEN LIFESTYLE
I.C."RENATO MORO"-TARANTO*

G.r.e.e.n. in EUROPE
Green Entrepreneurial Education Network in Europe



KA2 Strategic Partnerships For Schools
No: 2016-1-IT02-KA219-024333

Erasmus+



Gilwern Primary School del Galles

Colegio Del Sagrado Corazon - Berneo (Bilbao)

137 Secondary school "Angel Kanchev"di Sofia

Pupils and teachers in each class have studied the environmental questions in different ways....



LAND →

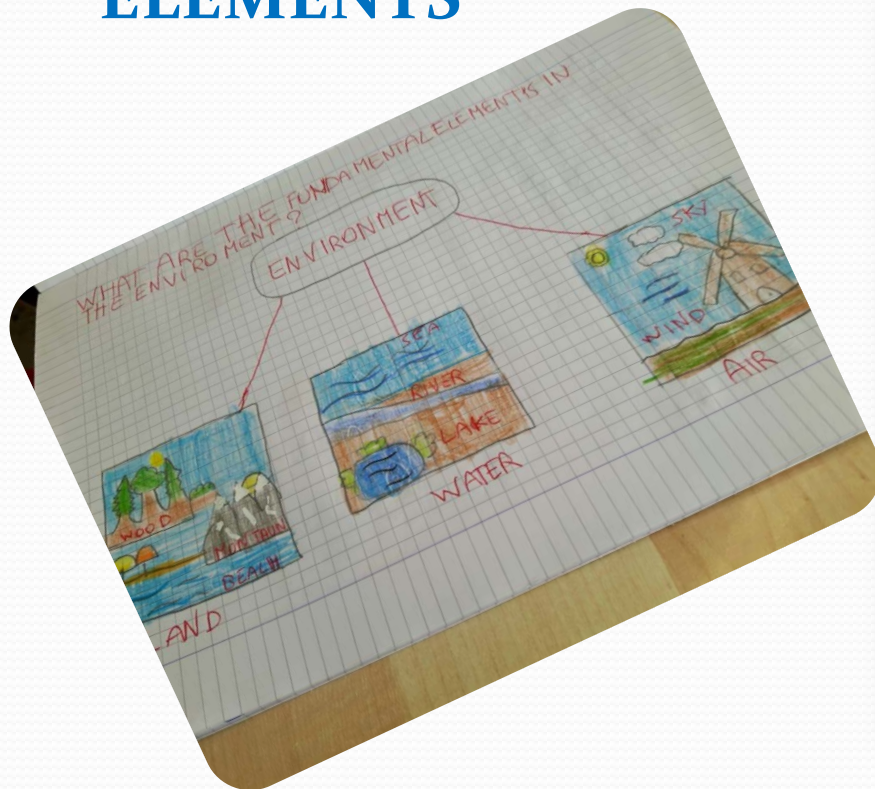
• **AIR** →

WATER →



9-10 years old students have discussed during CLIL lessons about...

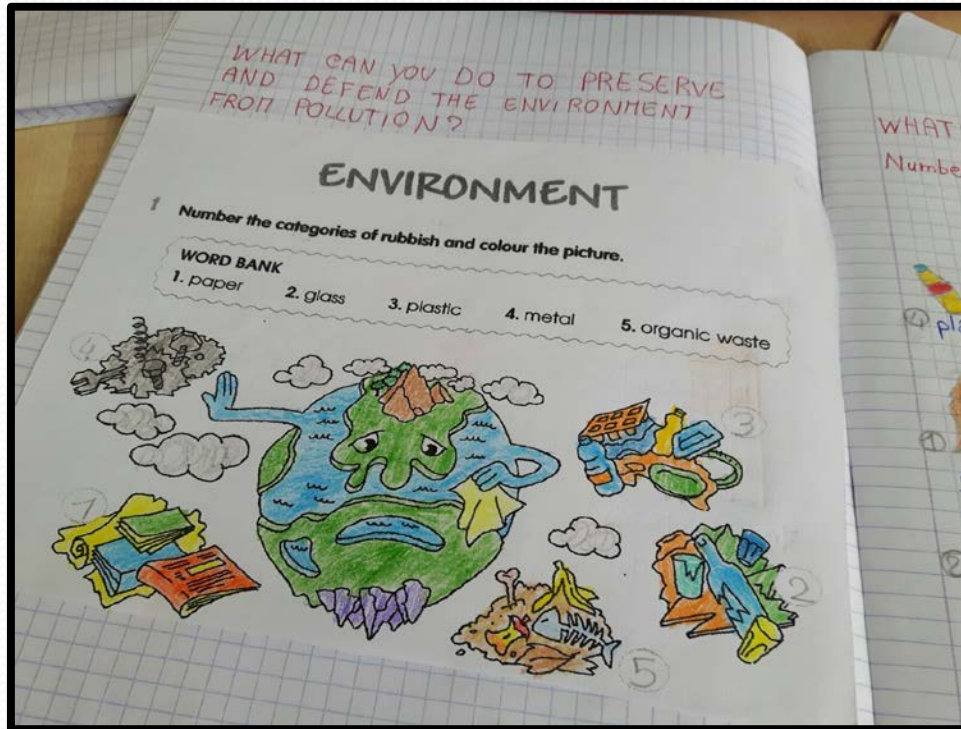
- WHAT “ENVIRONMENT” IS... FOCUSING ON ITS ELEMENTS



With their teachers students tried to understand....



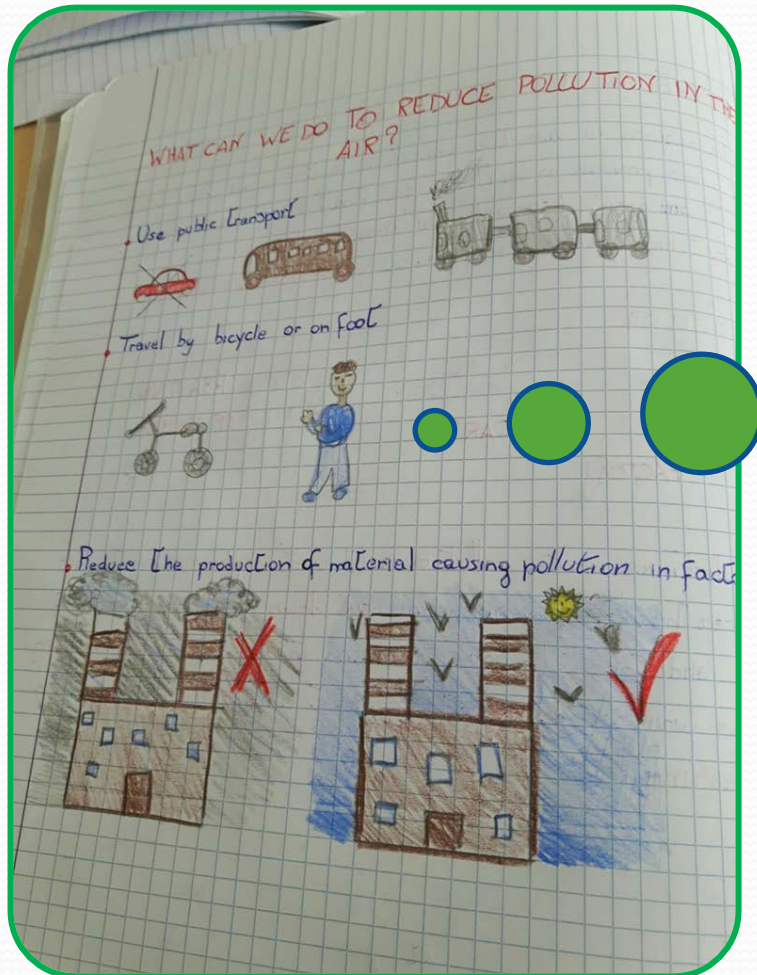
- WHY “NATURE” IS SO DAMAGED!



5^AF-G

Focusing the environmental questions, students have currently asked their teachers:

“What can we do.....”



..in order to
reduce the
“pollution”
?

5^AF-G

4^B

IN ORDER TO RESPECT THE AIR....

THEY DISCOVERED THAT THEY CAN....

USE PUBLIC TRASPORT, GO BY FOOT, GO BY BICYCLE



PUT THE SEWAGE TREATMENT PLANT IN FACTORIES

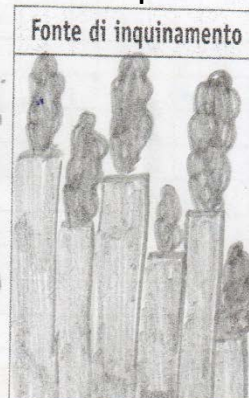
USE THE RADIATORS WHEN YOU NEED THEM

USE SPRAY THAT DON'T DAMAGE THE ENVIROMENT

Source of pollution Possible alternative Source of pollution Possible alternative

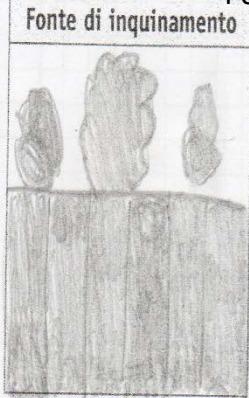


Fonte di inquinamento
Possibile alternativa
USARE MEZZI PUBBLICI, ANDARE A PIEDE O ANDARE IN BICI

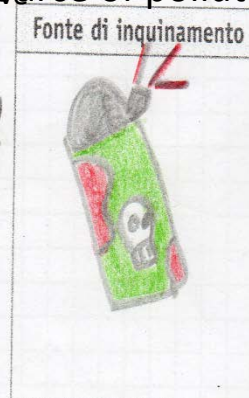


Fonte di inquinamento
Possibile alternativa
ATTREZZARE LE FABBRICHE DI IMPIANTI DI DEPURAZIONE

Source of pollution Possible alternative Source of pollution Possible alternative



Fonte di inquinamento
Possibile alternativa
ACCENDERLI IN DEGLI RISPECTI VI ORARI



Fonte di inquinamento
Possibile alternativa
DEGLI SPRAY CHE CONTENGANO DELLE SOSTANZE NON DANNOSE PER L'AMBIENTE


4^B

And that "Good practices" can be.....

TO REDUCE THE SMOKE OF INDUSTRY

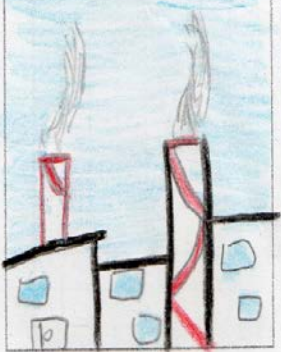
TO USE LESS GAS

TO USE LESS CARS AND MORE PUBLIC TRANSPORTS 

TO INCREASE THE USE OF CARS THAT WORK WITH SUNLIGHT 

Source of pollution / possibile alternativa / Fonte di inquinamento / Possibile alternativa

Fonte di inquinamento



Ridurre le industrie che producono fumo come l'Ilva

Fonte di inquinamento



usare meno gas

Source of pollution / possibile alternativa / Fonte di inquinamento / Possibile alternativa

Fonte di inquinamento



Cominciare ad usare qualche volta le macchine che più inquinano

Fonte di inquinamento



Ridurre la benzina e usare le macchine che inquinano meno



From the general analysis of the environmental questions
9 years old students have looked the problem within their
own “territory”!

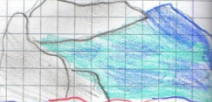
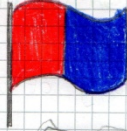
It's time to focus on **TARANTO, our TOWN!**


WHAT IS
GOOD IN MY
TOWN?
WHAT IS BAD
IN MY TOWN?

Taranto, Mareh, 1st 2017


IN My Town ❤️

Taranto
is
my town.
I love my town.

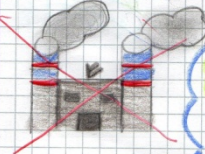


 I Like

- the food
- the sea
- the monument
- the traditions
- people

 I don't like

- the chimneys
of our ~~STREET~~
and iron industry
that pollute
the air that
we breath.
- the absence of
~~TREETS~~ and
Green spaces





They listed the different environmental problems of the town, by concluding that

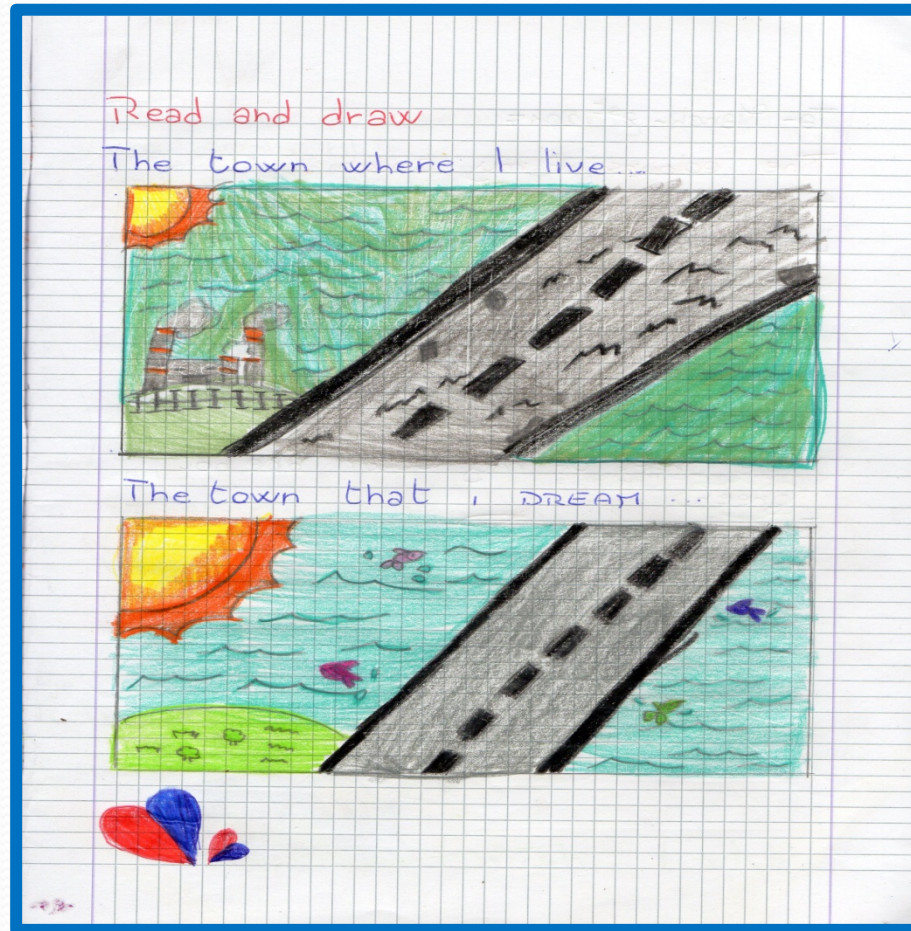
- **The main cause of the pollution of their land is a big steel plant nearby the town, called...**



I A
L
V

4[^]E-F

So they looked at the their town how it is now and imagined how it could be in the future!

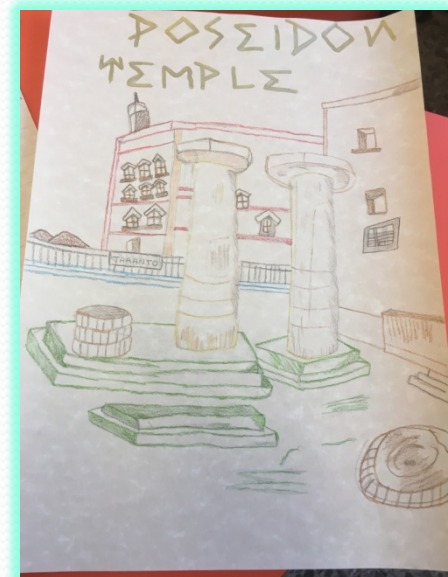


4^E-F



But in order to become **“GREEN”** citizens,
students need to know more about the origin of
their own town....

With their teachers they discovered that
TARANTO has got a lot of **GOOD RESOURCES:**
its **HISTORY.....**



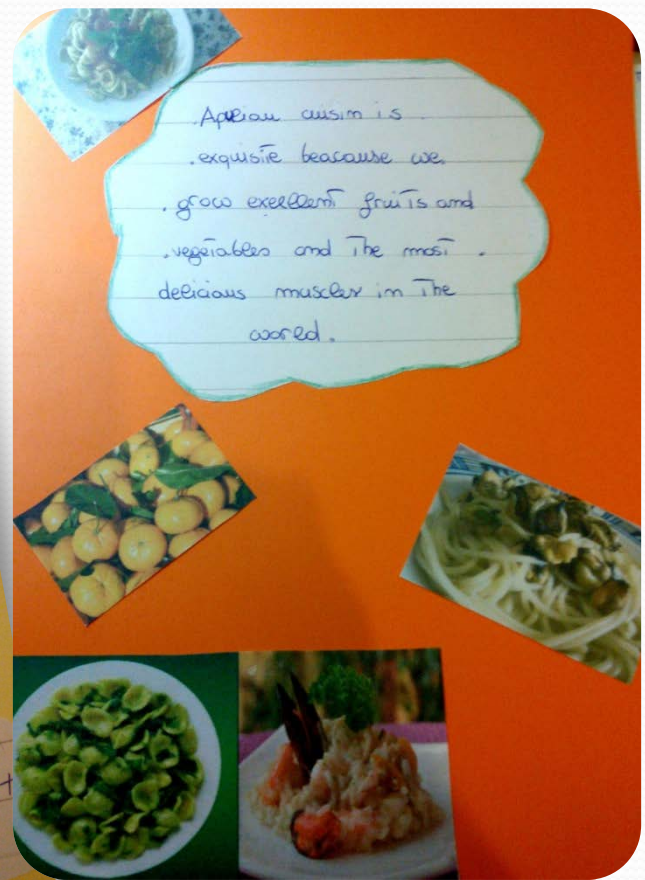


As well as Its traditions, its monuments, its food...



On the coat of arms of Taranto there is Taras on a dolphin because of an ancient tale about Taras sailing in our sea when suddenly meets a dolphin.

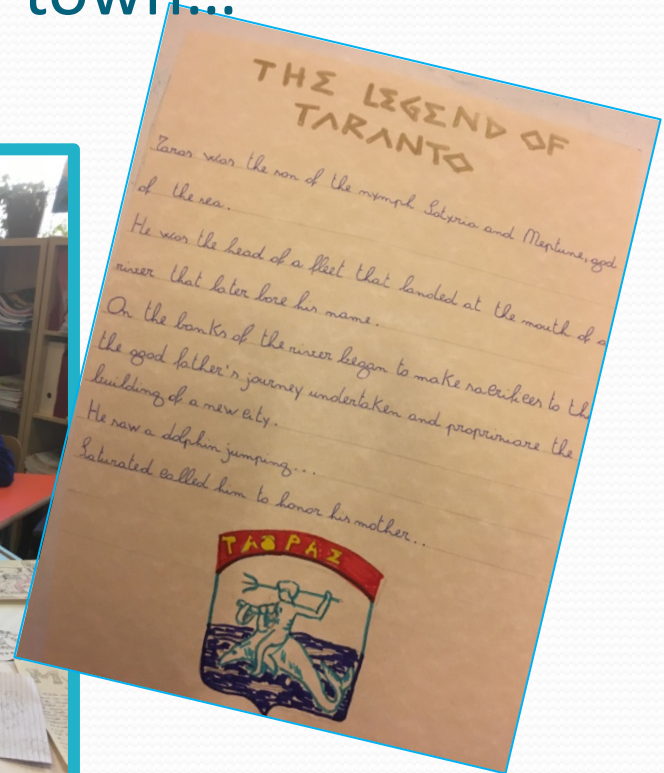
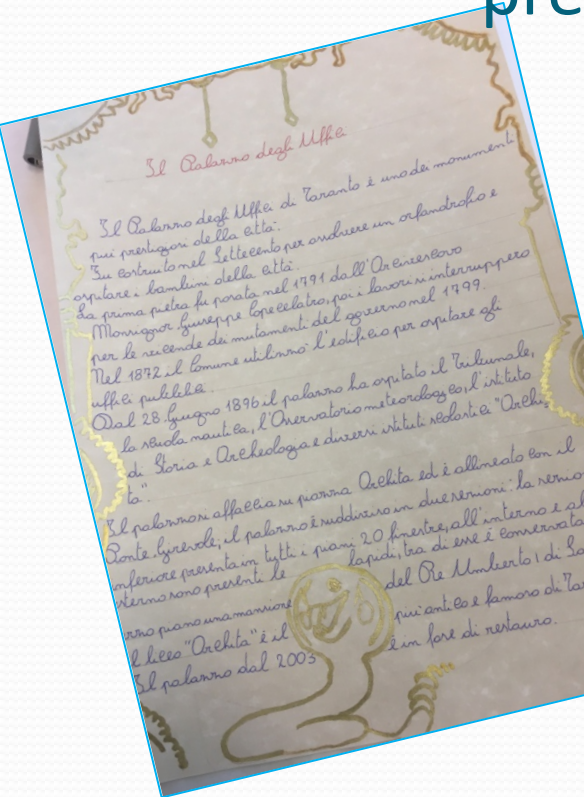
Taranto was founded by Spartans and it became the capital of "Magna Grecia".



4^C-D



They are very interested so they started working in group to discover the precious past of their town...



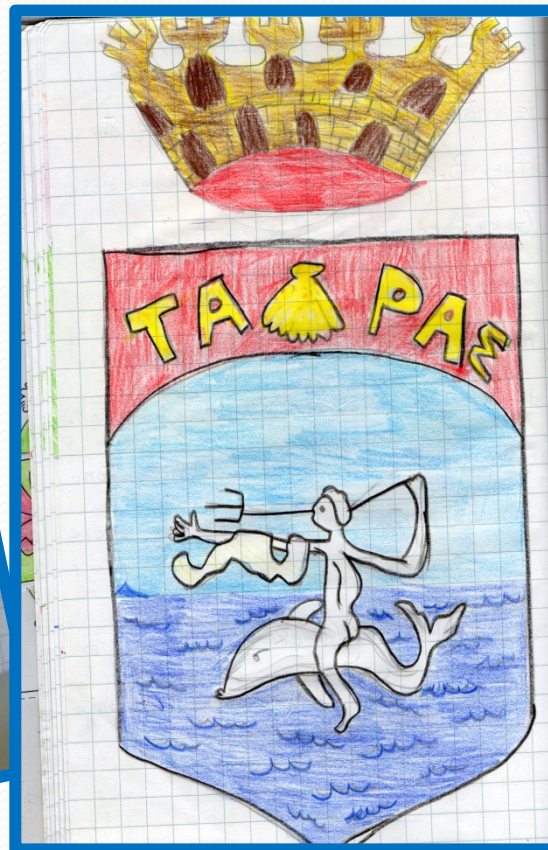


They read the **LEGEND** of the origin of **TARANTO**, both in Italian and in English and...









By reading it, they discovered two precious treasures of Taranto: the **SEA** and its **DOLPHINS**




La leggenda di TARAS



...
TARAS
Dalla lontana Grecia, parti
una flotta di navi, con a capo
un giovane di nome Taras.

Lui era figlio del Dio del mare,
Nettuno e della ninfa Salvia.
Un mattino, Taras si fermò
alla foce del fiume Tara.


Improvvisamente... Taras vide
un delfino che galleggiava nelle
acque, così pensò che fosse un
dono augurale del padre.
Allora decise di fondare lì
la città di Saturo.

Taras per ringraziare il Dio
Nettuno pensò di offrirgli
un sacrificio.

Mentre preparava l'altare
fu travolto dalle acque.

...
Gli abitanti per ricordarlo
costruirono un tempio in
onore del Dio Nettuno.

La nostra città è rappresentata
dallo Stemma raffigurato Taras
che cavalca un delfino.



For our 7 years old children “DOLPHINS” become friends...

In collaboration with the JONIAN DOLPHIN CONSERVATION in Taranto,
children started an interesting study on “DOLPHINS”...



2[^] A-B-C-D-E-F



Together with their teachers they did a lot of laboratory experiences...



2^ A-B-C-D-E-F



And they thought to prepare a market for the sale of their handmade products...



2[^] A-B-C-D-E-F



The money earned from the sale have been given to the JDC association for the purchase of a “drone” necessary to check the dolphins activities in the sea...
Children have also adopted a baby dolphin...

2^ A-B-C-D-E-F





The **SEA** and the **WATER** become important for students who are learning a lot about its characteristics and the ways to make a good use of it...



Dom. 19/12/16 Lunedì

L'ACQUA

È indispensabile alla vita sulla Terra.
 La utilizzano tutti gli esseri viventi.
 È morbida, umida, trasparente.

SI PRESENTA IN DIVERSI ASPETTI

SOLIDO forma i ghiacciai	LIQUIDO forma i mari, i fiumi, i laghi, la pioggia	ASSO forma goccie, neve
------------------------------------	--	-----------------------------------

Da studiare

PREZIOSA L'ACQUA

La vita sulla Terra dipende dall'ACQUA e quindi essa è un bene prezioso. Perciò è importante utilizzarla correttamente, in modo da non sprecarla.

Corretto: perché la bambina ha il rubinetto chiuso.	Sorretto: perché la bambina ha il rubinetto aperto.

PREZIOSA ACQUA!

Comportamento corretto
Perché il rubinetto è chiuso mentre si lava i denti.

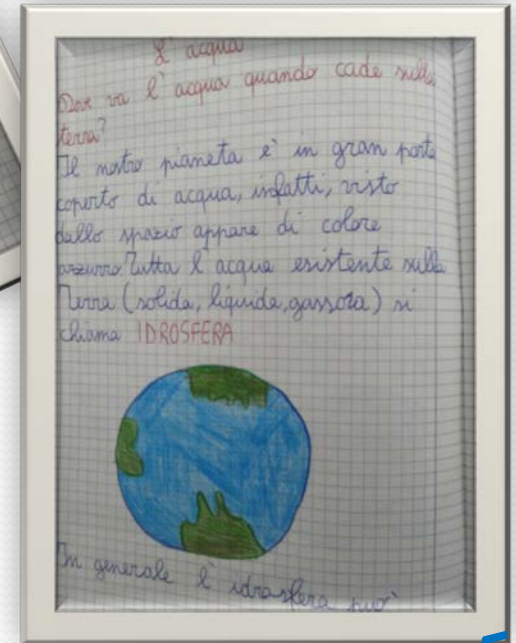
Comportamento scorretto
Perché non si gioca con l'acqua.

Comportamento scorretto
Perché il rubinetto è aperto e ha riempito troppo la vasca.

3^D-E-F



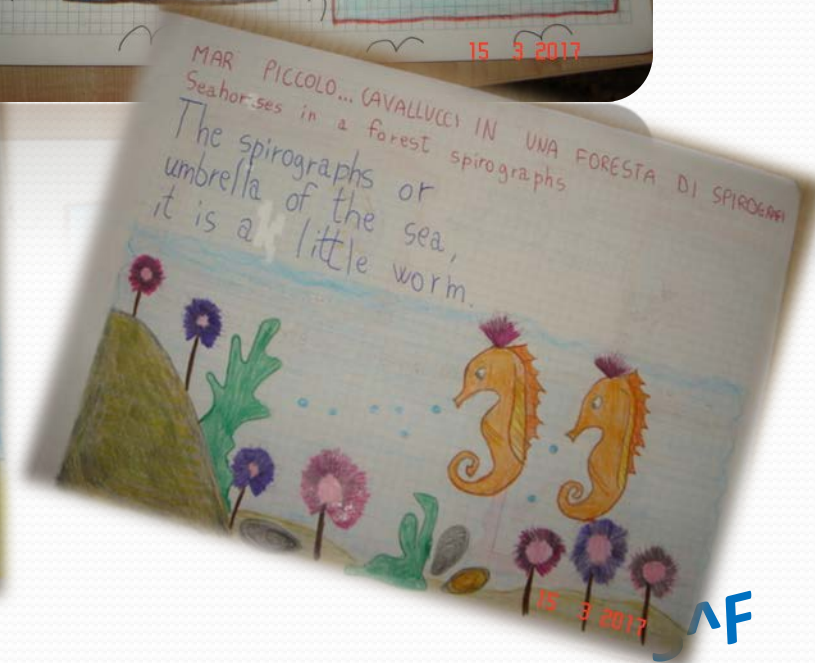
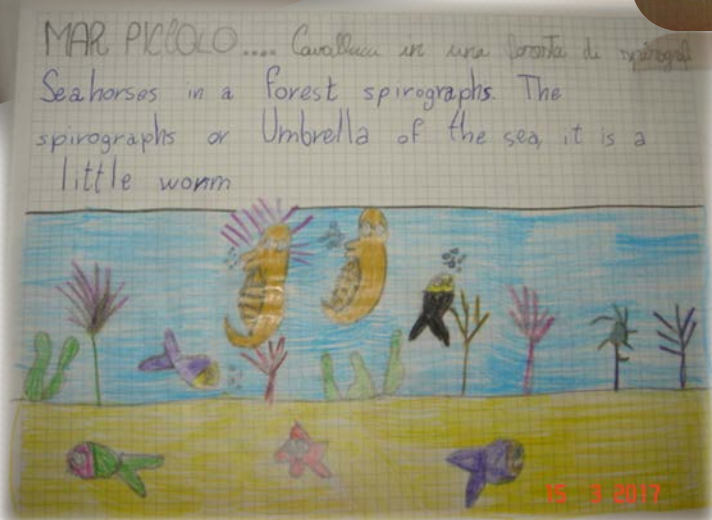
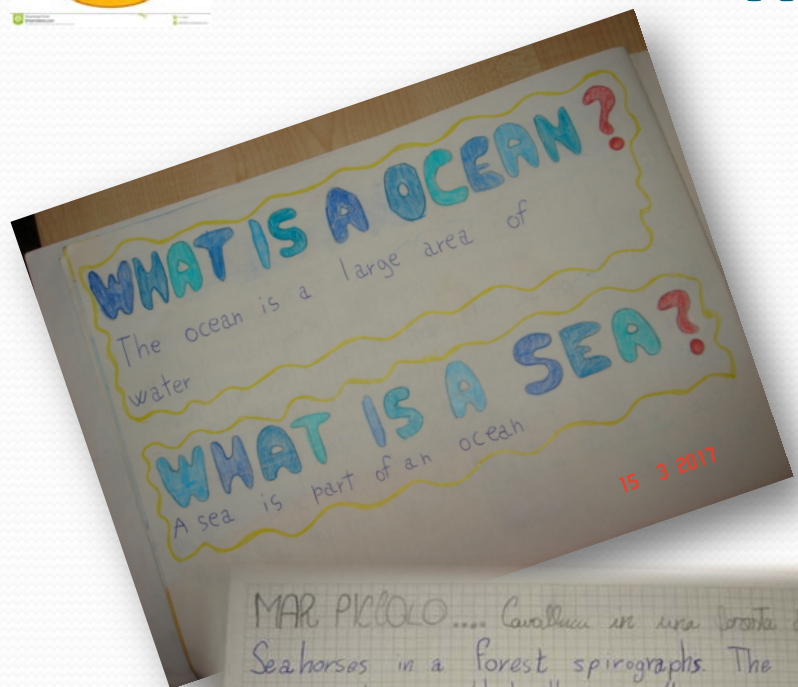
With their teachers, during science lessons, they also did a lot of experiments to well understand the power of this precious “treasure” of the Earth.



3^D-E-F

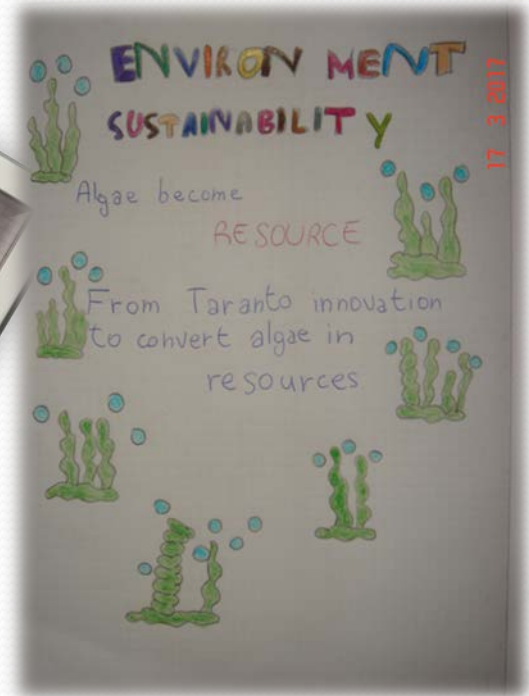


Furthermore, exploring the **SEA WORLD**





.....8 years old students, during a meeting with two scientists of the Thalassographic Institute in Taranto, discovered a very **GOOD PRACTICE** : the use of some **aquatic plants** for agricultural purposes.





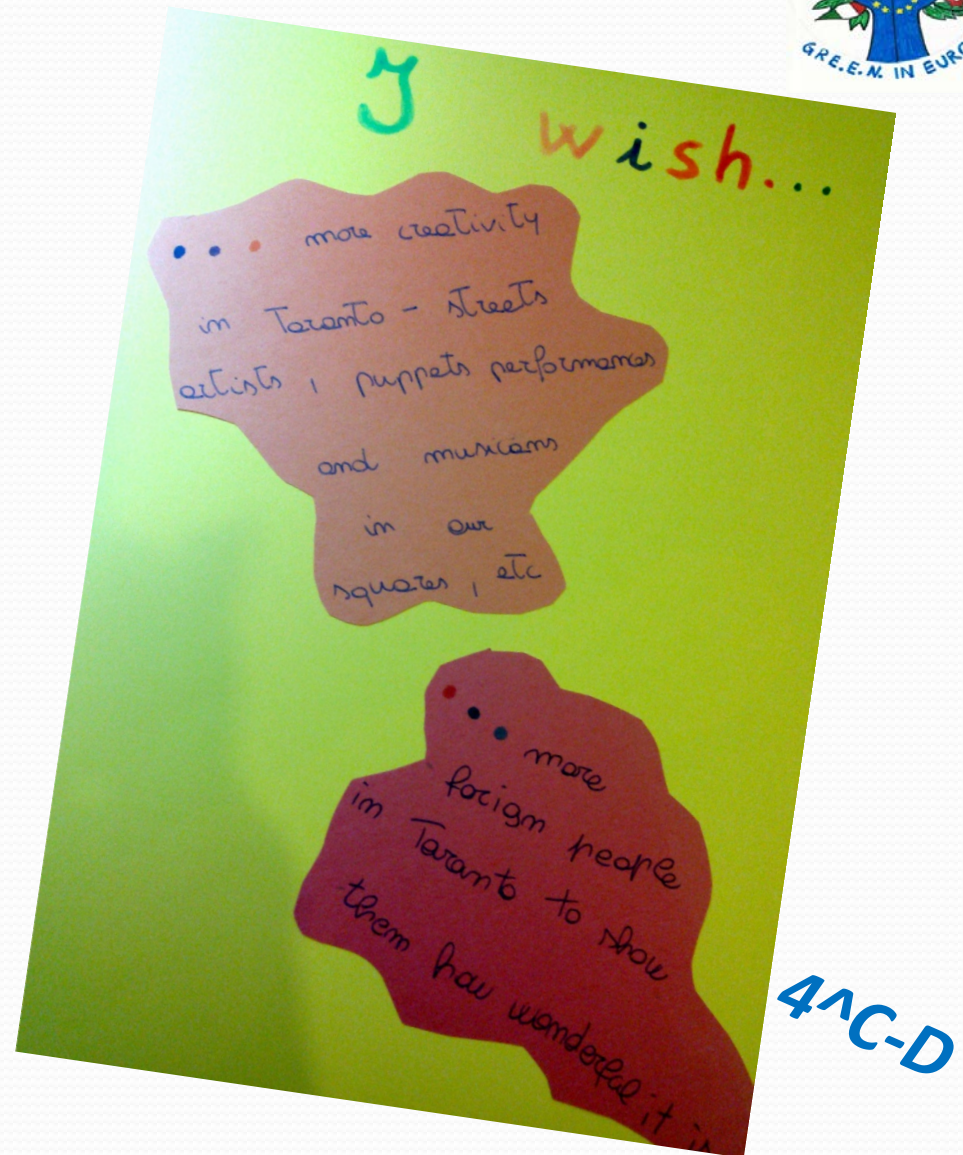
They had also fun in doing wonderful LAPBOOKS...about their discoveries!



5^C



The lessons, the laboratory experiences linked to the Erasmus+ project are increasing in the children the wish to get *less pollution*, to have *more green spaces* where to play , dreaming a **GREEN** town where they can live as **GREEN CITIZENS!**



OUR SEA



WE LOOK AT OUR SEA



WE LOOK AT SEA ANIMALS



WE WRITE SOME SENTENCES



WE DRAW UNDERWATER ANIMALS



SEA ANIMALS PICTONARY





CREATIVE COMMONS

Attribution-NonCommercial-ShareAlike 3.0 Unported

(CC BY-NC-SA 3.0) - <https://creativecommons.org/licenses/by-nc-sa/3.0/legalcode>

You are free to:

Share — copy and redistribute the material in any medium or format

Adapt — remix, transform, and build upon the material

The licensor cannot revoke these freedoms as long as you follow the license terms.

G.r.e.e.n. in EUROPE
Green Entrepreneurial Education Network in Europe



KA2 Strategic Partnerships For Schools
No: 2016-1-IT02-KA219-024333

Erasmus+



Gilwern Primary School del Galles

Colegio Del Sagrado Corazon - Berneo (Bilbao)

137 Secondary school "Angel Kanchev" di Sofia