



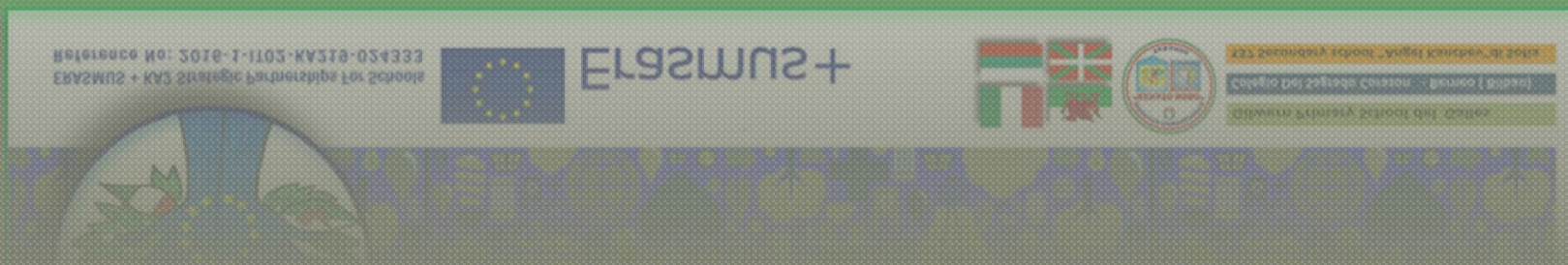
G.r.e.e.n. in EUROPE
Green Entrepreneurial Education Network in Europe

ERASMUS + KA2 Strategic Partnerships For Schools
Reference No: 2016-1-IT02-KA219-024333

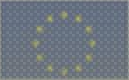
 **Erasmus+**



 

Gilwern Primary School del Galle
Colegio Del Sagrado Corazon - Berneo (Bilbao)
137 Secondary school "Angel Kanchev" di Sofia



Reference No: 2016-1-IT02-KA219-024333
ERASMUS + KA2 Strategic Partnerships For Schools

 **Erasmus+**

137 Secondary school "Angel Kanchev" di Sofia
Colegio Del Sagrado Corazon - Berneo (Bilbao)
Gilwern Primary School del Galle

*STUDENTS ON THE WAY TO GET A
GREEN LIFESTYLE
I.C."RENATO MORO"-TARANTO*

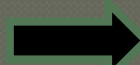
During the first year of the “G.R.E.E.N. in EUROPE” ERASMUS+ PROJECT, pupils and teachers of primary school have studied the environmental questions in different ways....



LAND



• **AIR**



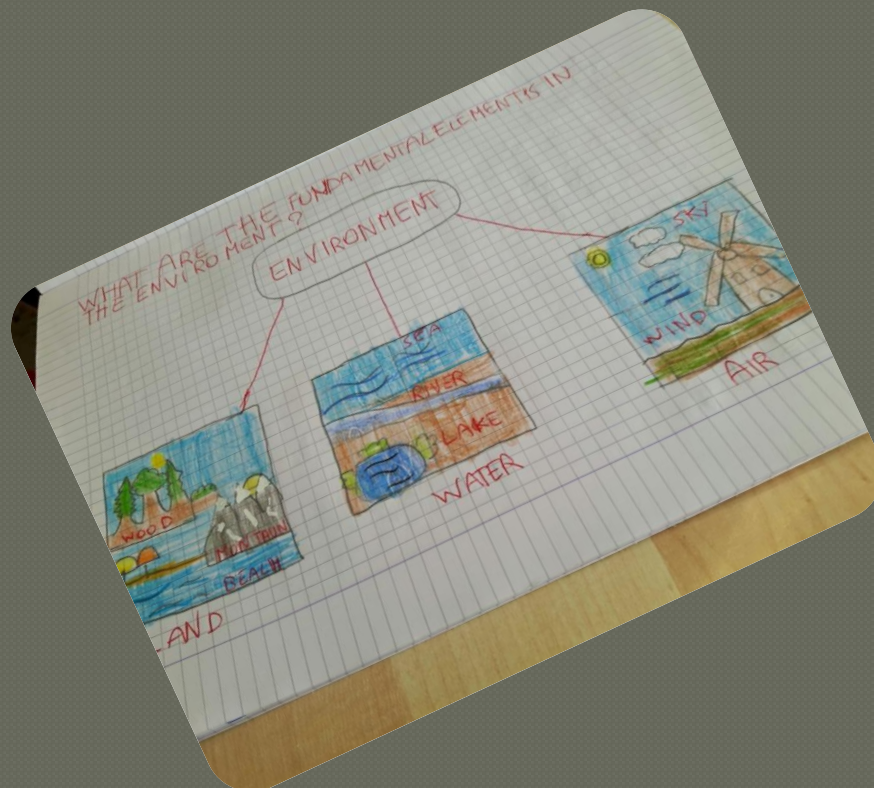
WATER



10 years old students have discussed during CLIL lessons about...



◎ “ENVIRONMENT” FOCUSING ON ITS MAIN ASPECTS...



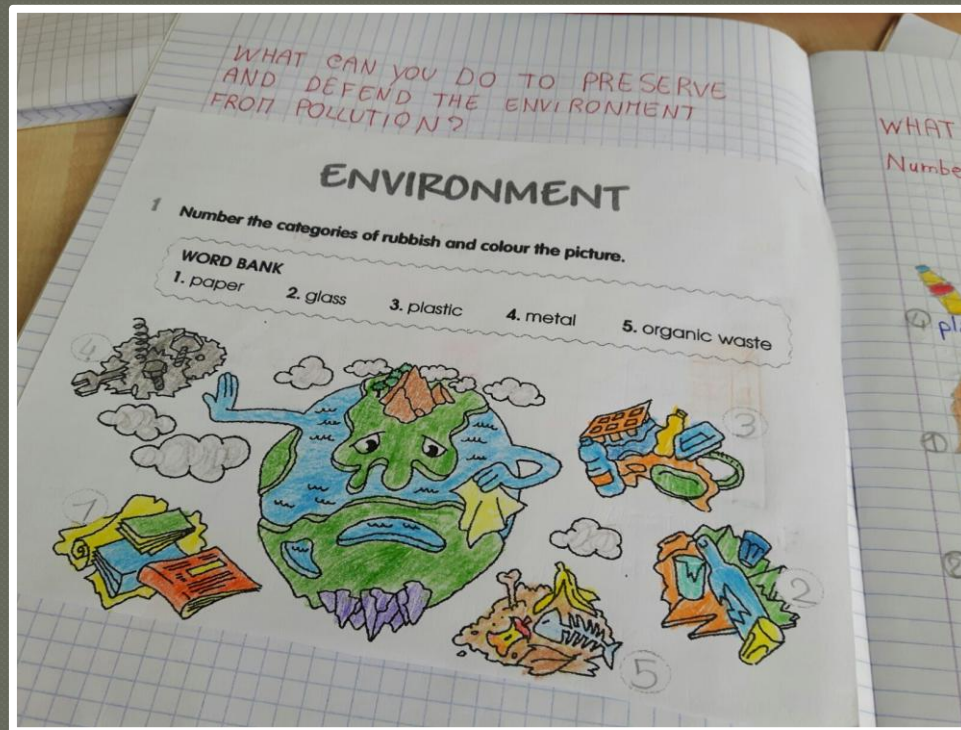
5AF-G



With their teachers students tried to understand....



© WHY “NATURE” is SO DAMAGED!

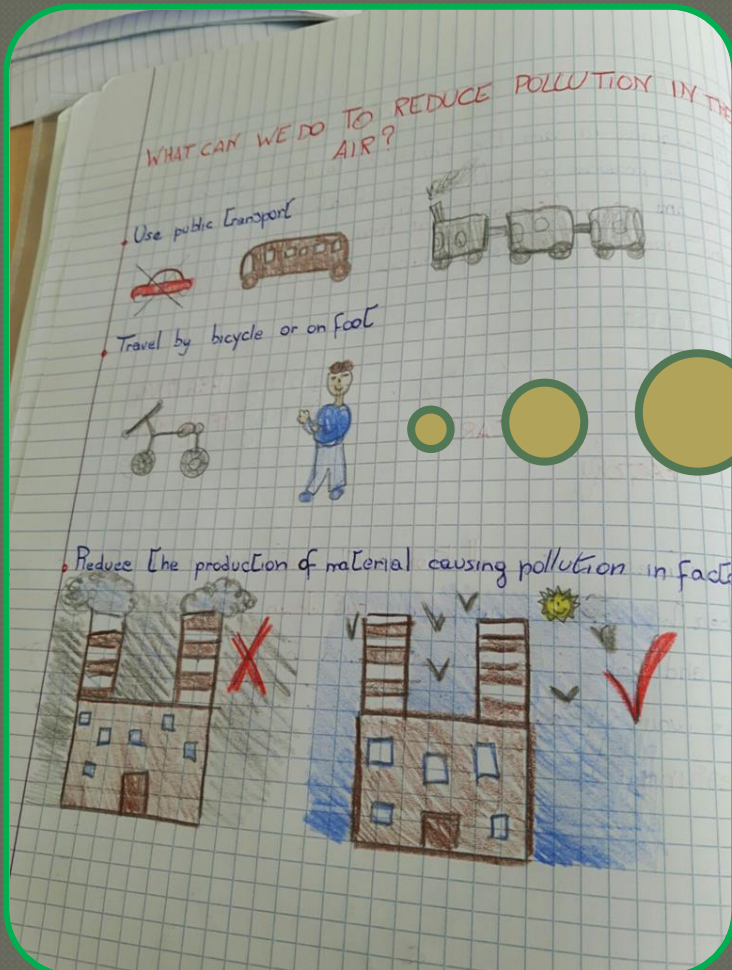


Focusing on the environmental questions,
students have currently asked their
teachers:

”What can we do.....”



..in order
to reduce
the
“pollution
”?



IN ORDER TO RESPECT THE AIR....

THEY DISCOVERED THAT THEY CAN....

USE PUBLIC TRASPORT, GO BY FOOT, GO BY BICYCLE



PUT THE SEWAGE TREATMENT PLANT IN FACTORIES

USE THE RADIATORS WHEN YOU NEED THEM

USE SPRAY THAT DON'T DAMAGE THE ENVIRONMENT

Source of pollution Possible alternative Source of pollution Possible alternative

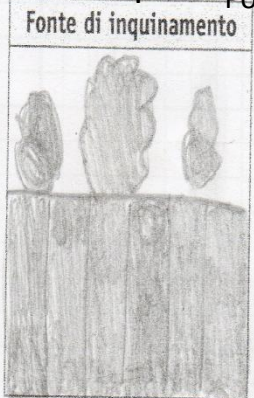


Fonte di inquinamento
Possibile alternativa
USARE MEZZI PUBBLICI, ANDARE A PIEDE O ANDARE IN BICI



Fonte di inquinamento
Possibile alternativa
ATTREZZARE LE FABBRICHE DI IMPIANTI DI DEPURAZIONE

Source of pollution Possible alternative Source of pollution Possible alternative



Fonte di inquinamento
Possibile alternativa
ACCENDERLI IN DEGLI RISPETTI VI ORARI




Fonte di inquinamento
Possibile alternativa
DEGLI SPRAY CHE CONTENGANO DELLE SOSTANZE NON DANNOSE PER L'AMBIENTE

And that "Good practices" can be.....

TO REDUCE THE SMOKE OF INDUSTRY

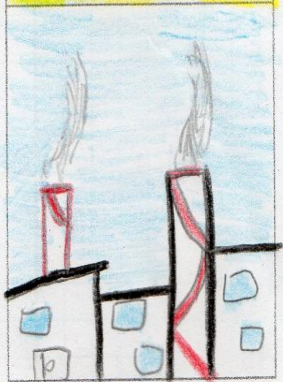
TO USE LESS GAS

TO USE LESS CARS AND MORE PUBLIC TRANSPORTS 

TO INCREASE THE USE OF CARS THAT WORK WITH SUNLIGHT 

Source of pollution Possible alternative Source of pollution Possible alternative

Fonte di inquinamento



Ridurre le industrie che producono fumo come l'Idro

Fonte di inquinamento

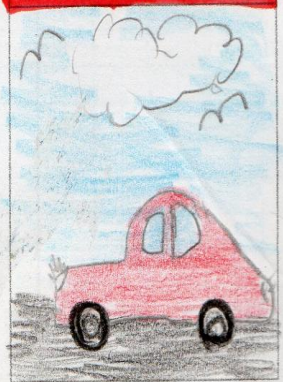


Possibile alternativa

usare meno gas

Source of pollution Possible alternative Source of pollution Possible alternative

Fonte di inquinamento



Cominciare ad usare qualche volta le macchine che più i mezzi pubblici

Fonte di inquinamento



Possibile alternativa

Ridurre la benzina e usare le macchine che funzionano a raggi solari





Furthermore to protect the ENVIRONMENT in order to get a real “green town” students worked a lot on the meaning of **RECYCLING**.....



CLIL: GREEN IN TOWN



From the general analysis of the environmental and ecological questions

9 years old students have looked the problem within their own “territory”!

It's time to focus on **TARANTO, our TOWN!**



WHAT IS
GOOD IN MY
TOWN?
WHAT IS BAD
IN MY TOWN?





They listed the different environmental problems of the town, by concluding that

- **The main cause of the pollution of their land is a big steel plant nearby the town, called...**

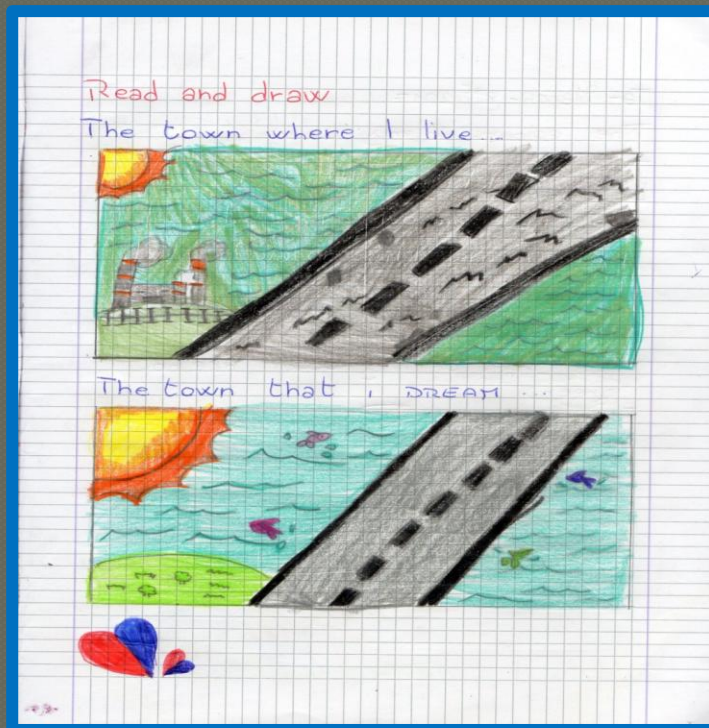


I
L
V
A

So they looked at the their town how it is now and after **watching videos, photos and reports of the study made by their mates of the lower Secondary School at the end of their mobility in Bilbao in March 2017**, they imagined how it could be in the future.



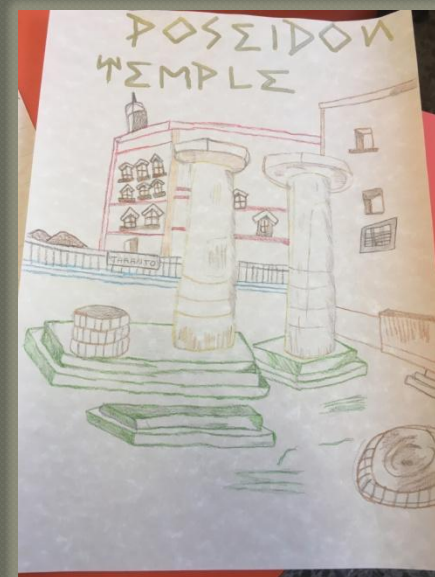
4^E-F





Looking at the “eco-reconversion”
in Bilbao students understood that in order
to become “**GREEN**” citizens, they need to
be aware of the “treasures” of their TOWN.

So they discovered that TARANTO has got a lot of
GOOD RESOURCES:
its **HISTORY.....**





....its traditions, its monuments, its food...



On the coat of arms of Taranto there is Taras on a dolphin because of an ancient tale about Taras sailing in our sea when suddenly meets a dolphin.

A-C-D



Orecchini a disco con triplice pendente



particolare del diadema fiorito



collana di oro



monete in oro



schiazzanodi



Bracciale



bracciale



diadema aureo

Taranto was founded by Spartans and it became the capital of "Magna Grecia"



Apulian cuisine is exquisite because we grow excellent fruits and vegetables and the most delicious muscles in the world.





....and its SEAS

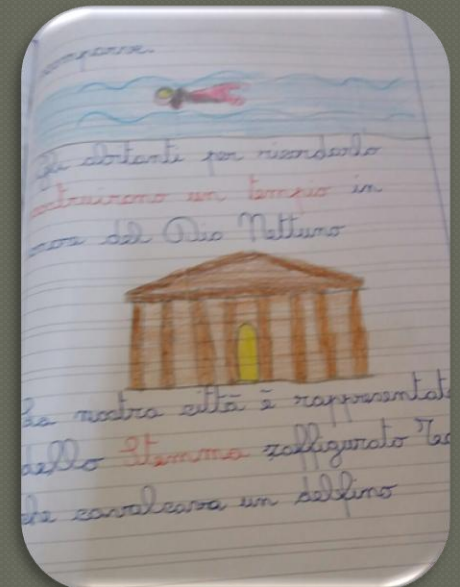
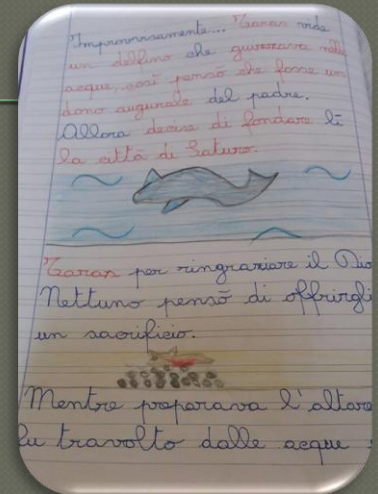


Along the course of the S.Y 2016/17 students of the PRIMARY SCHOOL focused their attention on the discovery of the treasures hidden in the TWO SEAS of their town



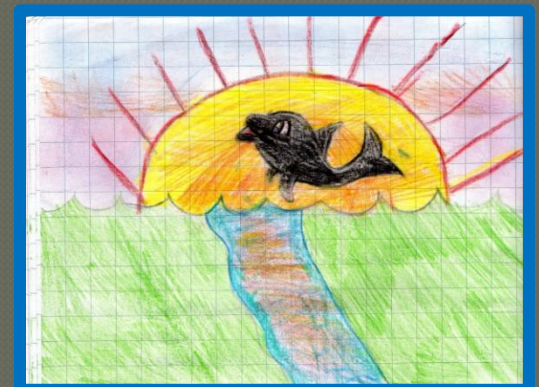
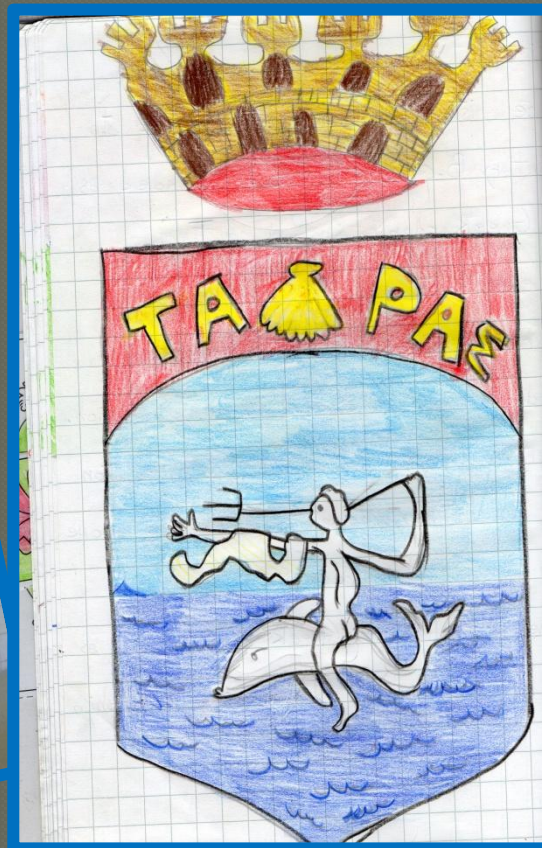
THE “MAR PICCOLO”

They started reading the
Legend of Taras, son of
 Poseidon, that riding on the
 back of his beloved
 “dolphin” gave birth to
TARANTO!





.... and they discovered two
precious treasures of their town:
the **SEA** and its **DOLPHINS**





For our 7 years old children
“**DOLPHINS**” become
friends...



**In collaboration with the JONIAN DOLPHIN CONSERVATION
in Taranto, children started an interesting study on
“DOLPHINS”...**



2^ A-B-C-D-E-F



Together with their teachers they did a lot of laboratory experiences...





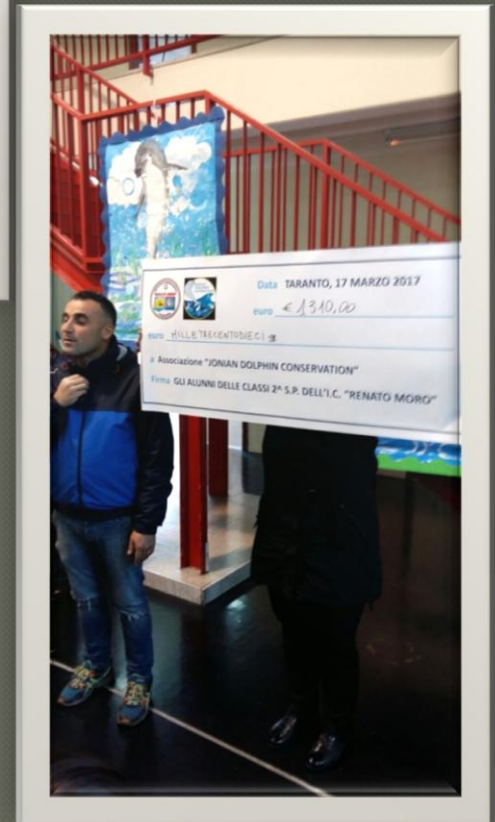
And they thought to prepare a market
for the sale of their handmade products...





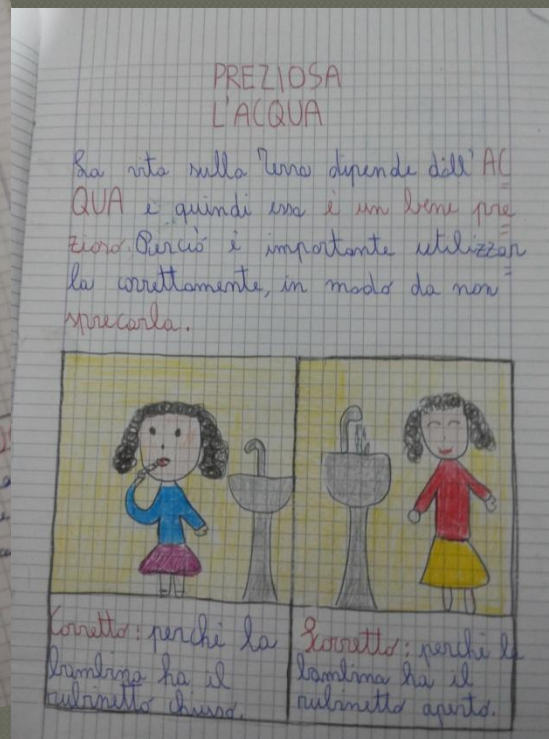
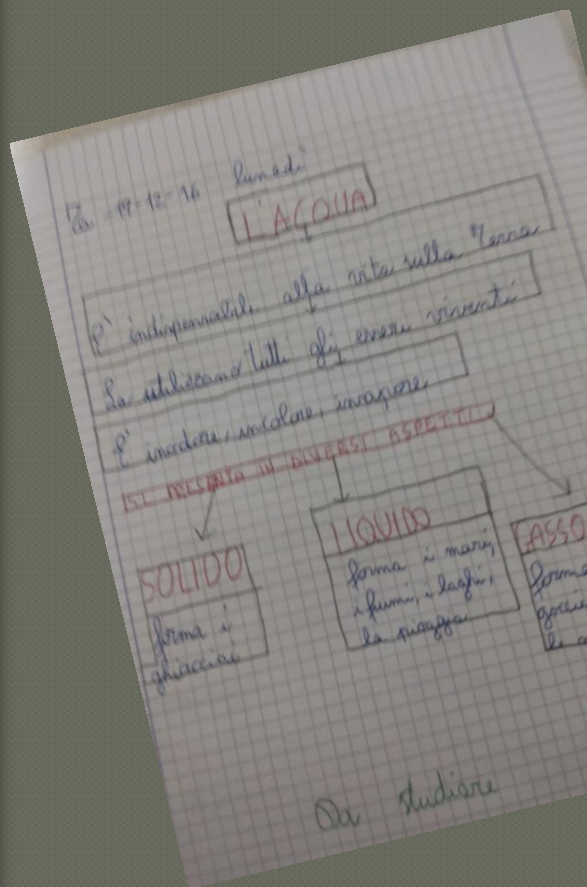
Pupils gave the money earned to the JDC association for the purchase of a “drone” necessary to check the dolphins activities in the sea...

Children have also adopted a baby dolphin...



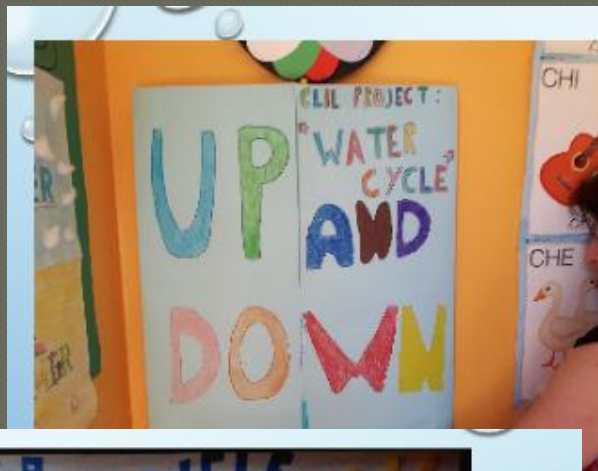


During the whole year many learning activities have been focused on “SEA and WATER”



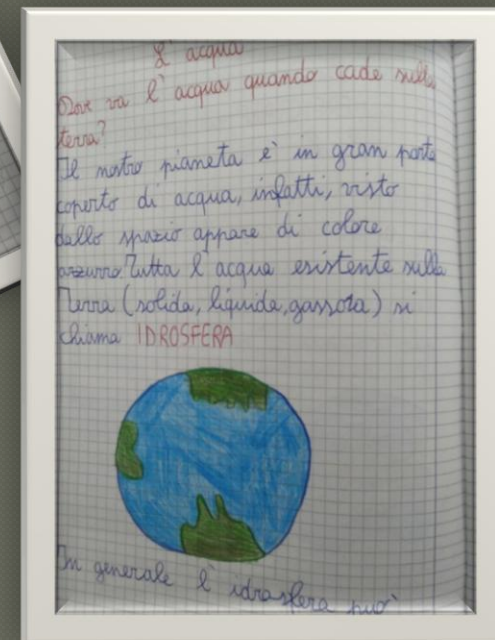


Even the younger children studied
in English the **WATER CYCLE** and
its benefit on Earth!





During science lessons, they also did a lot of experiments to well understand the power of this precious “treasure”





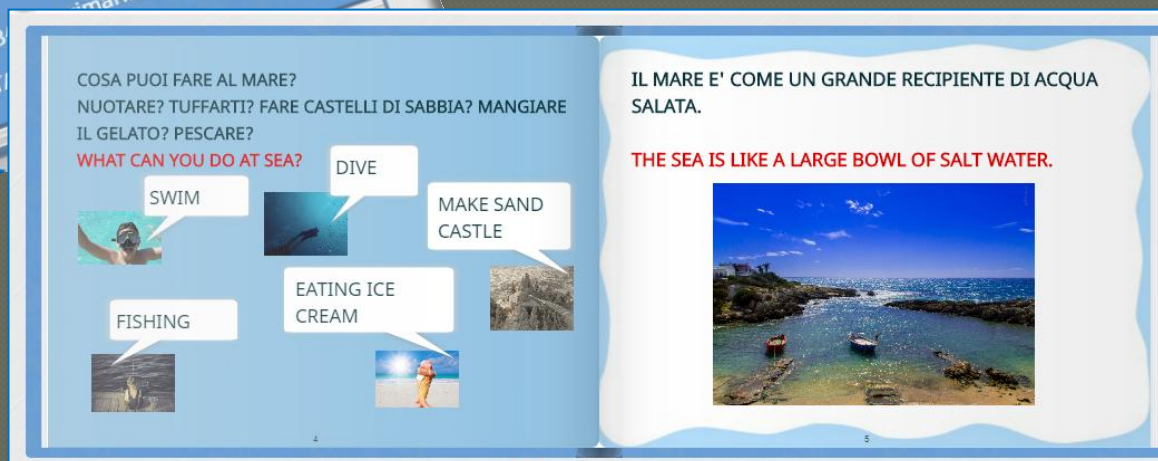
On 22th March 2017 , on the **WORLD WATER DAY**, they reflected upon the importance to preserve this “treasure” and thought to a good way to REUSE it!



Now , each 15 days, 10 years old children of the primary school collect the water they don't drink in order to water the plants of the school garden.



With the help of their teachers students realized e-books in English and....



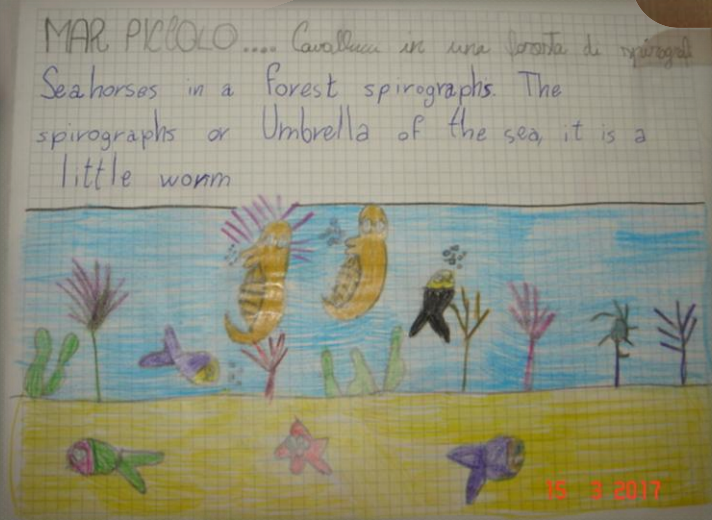
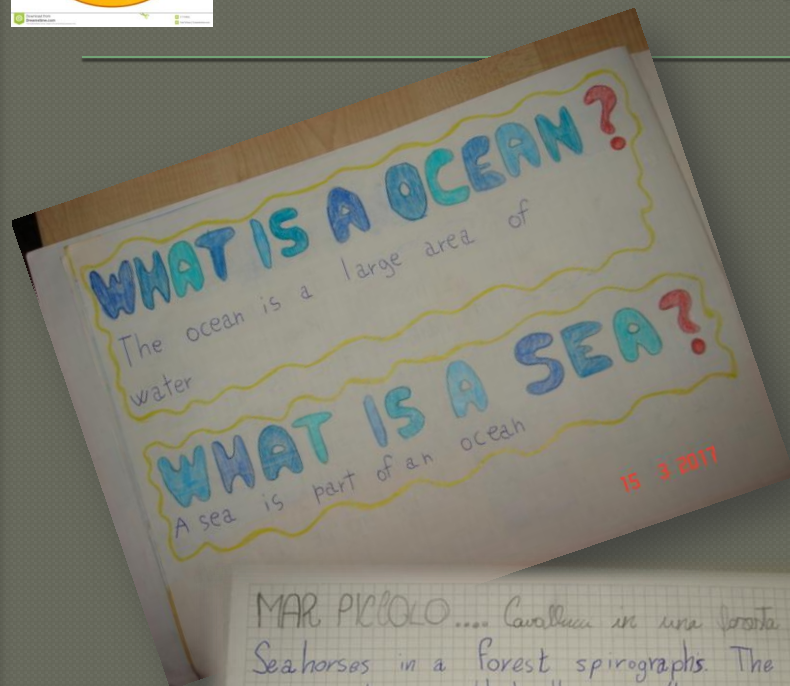


..... wonderful LAPBOOKS to recover
all their knowledge about **WATER** and
SEA WORLD!



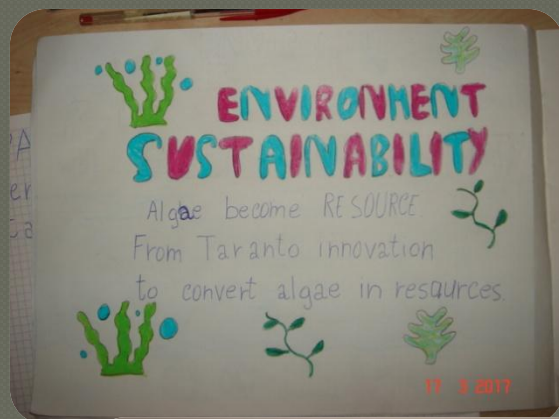


Just exploring the secrets of the *SEA*





.....8 years old students, during a meeting with two scientists of the Thalassographic Institute in Taranto, discovered a very **GOOD PRACTICE** : the use of some **aquatic plant** for agricultural purposes.





.....**9 years old students**, at the end of the year, following the study of the environmental questions and of the problems linked to the SEA in TARANTO, made fantastic DIORAMAS to show how they imagine in future the SEA of their town: clean, full of cruises and rich of tourists coming to watch dolphins....







The learning activities, the laboratory experiences, the “exchange” of good practices, thanks to the mobility activities of the Erasmus+ project, are increasing in our children the wish to

reduce pollution,

to get

more green spaces

where to play ,

dreaming a **GREEN** town

where they can live as

real **GREEN CITIZENS!**

